SCSU SOCIAL JUSTICE MONTH
GUIDELINES FOR GROUP DIALOGUE

Interested in bringing social justice topics into your organization's or department's meetings? HERE'S HOW TO PLAN THE MEETING:

1. Choose facilitators for the meeting.
2. Decide on topic that will be the focus of the group dialogue.
3. At the beginning of the meeting establish guidelines for for the dialogue.
4. Use guidelines to support participants as they share thoughts, feelings, and questions on the topic.
5. Conclude dialogue by determining specific actions that the group will take following the meeting.

Possible Topics

Experiences of undocumented students
Take the Knee: NFL boycott
Transgender student experiences
Disability rights
Islamophobia
Antisemitism
Black Lives Matter
Understanding privilege
Police brutality
School/residential segregation today
Prison industrial complex
Climate change
Sexual assault
Economic justice
Healthcare justice
Food justice
Other relevant issues

See following page for more information
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Suggested Guidelines (to be discussed at the start of the dialogue)

1. Turn to wonder rather than judgement

2. Speak from the "I" position

3. Everyone has right to share her/his/their voice without interruption.

4. Establish what is needed for a space where everyone feels safe to take intellectual risks AND feel discomfort.

5. Make it a goal to grapple with new ideas, rather than rejecting or accepting them immediately.

Call to Action

The meeting should conclude with an agreed upon action by the group. This action may be a plan for continuing the dialogue or taking direct action in your lives or community.

Questions or Comments Contact:

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Additional Resources

Social Justice Toolbox
This is a resource hub for free social justice activities and facilitation guides.
http://www.socialjusticetoolbox.com/

Teaching Tolerance
Teaching Tolerance is a project of the Southern Poverty Law Center. It has resources for lessons and activities related to social justice.
https://www.tolerance.org/

What is Social Justice/Privilege/Oppression?
Use this image as a starting place for dialogue around what privilege, oppression, and social justice mean.

Equality
The assumption is that everyone benefits from the same supports. This is equal treatment.

Equity
Everyone gets the supports they need (this is the concept of “affirmative action”), thus producing equity.

Justice
All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.